



CLASSROOM STRATEGIES

DOES NOT COMPOSE COMPLETE SENTENCES OR EXPRESS COMPLETE THOUGHTS WHEN WRITING

- Require student to proof-read all written work and reinforce them for completing sentences or thoughts.
- Give the student a subject and have them write as many complete sentences as possible about the subject.
- Make groups of cards containing subjects, verbs, adjectives, etc. Have the student combine the cards in various ways to construct complete sentences.
- Give the student several short sentences and have them combine them in order to make one longer complete sentence (e.g. "The dog is big. The dog is brown. The dog is mine" becomes "The big, brown dog is mine.").
- Give the student a list of transition words (eg. therefore, although, because, etc.) and have them make sentences using each word.
- Make certain the student understands that a complete sentence has to express a complete thought about a subject and what that subject is or does.
- Encourage the student to read written work aloud in order to help identify incomplete sentences and thoughts.
- Play the "trash" game by providing students with a box labelled "trash". Provide sentence strips with complete and incomplete sentences. Instruct students to "trash" incomplete sentences.