



## CLASSROOM STRATEGIES

### **FAILS TO COPY LETTERS, WORDS, SENTENCES, AND NUMBERS AT A CLOSE**

#### **DISTANCE**

- Make sure the student's basic visual acuity, convergence/divergence ability, tracking skills, as well as higher level visual processing has been recently checked. Referral to an optometrist specialised in these skills may be warranted (eg. an orthoptist)
- Change the format of the materials from which the student copies. For example, have less material on a page, remove or cover sections on pages (can fold the page), enlarge the print, etc..
- Have the student copy small amounts of material (e.g. a single sentence or a line) at a time.
- Make certain the student's desk is free of all material except that from which they are copying. Reduce distracting stimuli.
- Identify any particular letters or numbers the student has difficulty copying and have them practice copying those letters or numbers. Have the student practice writing letters, words by tracing over a series of dots where appropriate.
- Make certain the student has a number line and alphabet strip on their desk to use as a reference for correct form of letters and numbers in order to reduce errors.
- Allow the student periods of visual rest in order to avoid eye fatigue.