



## CLASSROOM STRATEGIES

### **FAILS TO COPY LETTERS, WORDS, SENTENCES, AND NUMBERS AT A DISTANCE**

- Make sure the student's basic visual acuity, convergence/divergence ability, tracking skills, as well as higher level visual processing has been recently checked. Referral to an optometrist specialised in these skills may be warranted (eg. an orthoptist)
- Change the format of the materials from which the student copies. For example, have less material on a page, remove or cover sections on pages (can fold the page), enlarge the print, etc..
- Use a variety of ways for the student to obtain information without copying it (e.g. teacher-made material, commercially produced material, photocopy of material, etc.).
- Make certain that the material to be copied has a clear background/foreground contrast in order to maximise visibility. Make sure there is no glare on the material to be copied from a distance.
- Place the material from which the student is to copy close to them. Gradually move the material away from the student as long as they can be successful.
- Provide the student with material to copy at their desk if they are unable to copy it from a distance.