

Sydney Cognitive Development Centre

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CLASSROOM STRATEGIES

OMITS, ADDS, OR SUBSTITUTES WORDS WHEN WRITING:

Have student proofread all written work for omissions, additions, or substitutions. Reinforce
the student for correcting these omissions, additions or substitutions.
Encourage the student to read all written work aloud in order to detect omissions, additions
or substitutions.
Give the student several sentences and have them combine them to practice making
complete sentence (e.g. "The car is new. The car is red. The car is mine." Becomes "The
new, red car is mine.").
Give the student a list of transition words (e.g. therefore, although, because, etc.) and have
them make sentences using each word.
Make certain the student is aware of any typical patterns of errors they make (e.g. omits
"is," omits final "s," etc.) in order to be more conscious of them when writing.