

Sydney Cognitive Development Centre

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CLASSROOM STRATEGIES

STRUGGLES WITH READING COMPREHENSION

Introduce new words and their meanings to the student before they read new material.
Make it pleasant and positive for the student to ask the meanings of or look up words not
understood.
Make sure the student learns dictionary skills (or internet search skills) in order to be able to
find the meanings of words independently.
Have the student list new or difficult words in categories such as people, food, animals etc.
Have the student match vocabulary words with pictures representing the words.
When the student encounters a new word or one whose meaning is not known, have the
student practice making up sentences in which the word can be used in the correct context
and try to use that word throughout the day in various situations