



CLASSROOM STRATEGIES

UNDERSTANDS WHAT IS READ TO THEM BUT NOT WHAT THEY READS SILENTLY

- Reduce distracting stimuli in order to increase the student's ability to concentrate on what they are reading.
- Stop at various points while a student is reading silently to check for comprehension.
- Have the student verbally paraphrase material they have just read in order to assess comprehension.
- Have the student read aloud when reading to themselves.