



## CLASSROOM STRATEGIES

### DOES NOT FINISH ASSIGNMENTS BECAUSE OF READING DIFFICULTIES

- Make certain that the reading demands of the assignment are within the ability level of the student.
- Make the subject matter meaningful to the student (e.g. explain the purpose of an assignment, relate the subject matter to the student's environment).
- Try to deliver all directions, explanations and instructions orally, and keep written directions as simple and concrete as possible.
- Reduce written directions to individual steps and give the student each additional step after completion of the previous step.
- Work the first problem with the student to make certain that they can follow the written directions.
- Make certain that the student's knowledge of a particular skill is being assessed rather than the student's ability to read directions, instructions and content.
- Reinforce the student for finishing assignments (e.g. give the student classroom privileges, 5 minutes free time, praise etc.).