Sydney Cognitive Development Centre

CLASSROOM STRATEGIES

FAILS TO USE CAPITALISATION CORRECTLY WHEN WRITING

☐ Make certain the student knows how to make all the capital letters of the alphabet. Ensure the student understands the rules of capitalisation. For example, the first word of a sentence, the pronoun I, proper names, cities, states, streets, months, days of the week, dates, holidays, titles of movies, books, newspapers or magazines, etc.

☐ Highlight or underline all the capitalised letters in a passage or paragraph and have the student explain why each is capitalised. For example, "London" is capitalised because it is a city.

☐ Emphasize one rule of capitalisation until the student masters that rule, then move on to another rule (e.g. proper names, cities, states, streets, etc.).

☐ Provide the student with lists of words and have them indicate which should be capitalised.

☐ Have the student practice writing words which are always capitalised (e.g. countries, bodies of water, nationalities, languages, etc.).

☐ Give the student a series of sentences representing all the capitalisation rules. Have the student identify the rules for each capitalisation. Remove each sentence from the assignment when the student can explain the rules for the capitalisation in the sentence.

☐ Display a capitalisation rules chart in the classroom or if possible on the students desk.