

Sydney Cognitive Development Centre

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CLASSROOM STRATEGIES

WHEN READING HAS PROBLEMS DISCRIMINATING BETWEEN SIMILAR LETTERS AND WORDS

| Make a list of the letters and words that the student cannot discriminate. Have the student |
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| and a peer work together with flash cards to develop the student's ability to recognise the |
| differences in these letters and words. |
| Have the student underline the letter or word that they have difficulty discriminating each |
| time they read it throughout the day, or have them use highlighters to do this (e.g. mark all |
| m's in yellow and all n's in pink). |
| Make certain the student looks closely at word endings as well as beginnings in order to |
| discriminate similar words (e.g., cap and cat). |
| Teach the student to use context clues when reading to help them discriminate between |
| letters and words. |